# MADERA UNIFIED COMMUNITY COMPACT



This Madera Unified Community Compact acknowledges our guarantee to all stakeholders - trustees, taxpayers, community partners, students, parents, staff, and leadership - that our identity and philosophy are built upon our best traditions and aligns modern student needs with the highest level research and professional learning. The MUSD Governing Board believes in fair and equitable opportunities to empower students to learn deeply and live long healthy lives with the widest array of career opportunities. In ever-changing times, the MUSD Governing Board believes in ongoing collaboration with stakeholders to continuously improve student outcomes and college and career readiness.

## **MUSD GOVERNING BOARD OF TRUSTEES' GOALS**

**Clarity & Consistency at All Levels** 

Changing Perceptions & Mindsets of Staff and Community

WE BELIEVE in...

**Excellence in All Things** 

#### **OUR VISION**

Madera Unified will set the standard for hard work, creativity and resiliency with a fearless drive to continuously improve.

#### **OUR MISSION**

We are committed to creating and sustaining a culture enabling Madera Unified students to experience an unparalleled educational journey that is intellectually, socially and personally transformative.

## **OUR BELIEF STATEMENT**

Madera Unified is where students are challenged to broaden their vision, inspired by meaningful opportunities and strive for authentic achievements.

## OUR CREED

- Strong relationships between students, staff, parents and our community
- Rigorous expectations for ALL students with proper supports and opportunities to achieve mastery
- Collaboratively planned relevant, challenging, and creative lessons
- Intrinsic motivation through curiosity, creativity, and choice
- Intentionally engaging classrooms and active learning
- Strong civic engagement through service learning
- The highest student achievement in all areas
- An orderly learning environment with dynamic school cultures
- A financially sound & effective organization

# **OUR CORE VALUES**

These questions frame our decisions when considering expenditures and initiatives. During our Executive

Cabinet meetings, we ask ourselves each question aloud and invite debate. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

#### **Equity Before Equality**

Will this prioritize equity before equality?

#### **Student Centered**

Decision Making
Is this focused on students' needs?

### **Collaborative Culture**

Will this facilitate a collaborative culture in our district?

### **Excellence for All**

Will this promote excellence for all?

# **Learning Organization**

Will this further the development of our learning organization?

### **Community Relationships**

Will this foster and deepen relationships with our community partners?

### **Results Oriented**

Will this be measured effectively and be results oriented?

# **HONESTY + COMPETENCY = TRUST**

